

HORTONVILLE AREA SCHOOL DISTRICT

HEALTH SERVICES-SEIZURE ACTION PLAN

Insert Photo

Student Name:	Birth Date:
Parent/Guardian:	Work Phone:
Cell Phone:	Home Phone:
Provider:	Phone:
Grade:	Teacher:
Student Name:	Birth Date:

Triggers or Warning signs: _____

SIGNS OF SEIZURES: PLEASE CHECK BEHAVIORS THAT APPLY TO YOUR CHILD			
SIMPLE SEIZURES	GENERALIZED SEIZURES	DANGER SIGNS- CALL 911	BEHAVIORS EXPECTED AFTER A SEIZURE
<input type="checkbox"/> Lip smacking <input type="checkbox"/> Behavioral outbursts <input type="checkbox"/> Staring <input type="checkbox"/> Twitching <input type="checkbox"/> Other: _____	<input type="checkbox"/> Sudden cry or squeal <input type="checkbox"/> Rigidity/Stiffness/Falling down <input type="checkbox"/> Thrashing/Jerking <input type="checkbox"/> Loss of bowel/ bladder control <input type="checkbox"/> Shallow breathing <input type="checkbox"/> Stops breathing <input type="checkbox"/> Blue/Pale color to lips <input type="checkbox"/> Froth from mouth <input type="checkbox"/> Gurgling or grunting noises <input type="checkbox"/> Loss of consciousness <input type="checkbox"/> Other: _____	<input type="checkbox"/> Convulsive (tonic-clonic) seizure lasts longer than 5 minutes <input type="checkbox"/> Student has repeated seizures without regaining consciousness <input type="checkbox"/> Student is injured or has diabetes <input type="checkbox"/> Student has a first-time seizure <input type="checkbox"/> Student has breathing difficulties	<input type="checkbox"/> Tiredness <input type="checkbox"/> Weakness <input type="checkbox"/> Sleeping, difficult to arouse <input type="checkbox"/> Somewhat confused <input type="checkbox"/> Irregular breathing <input type="checkbox"/> Other: _____ <p style="text-align: center;">Symptoms can last from a few minutes to a few hours.</p>

BASIC SEIZURE FIRST AID	SEIZURE EMERGENCY PROTOCOL
<ul style="list-style-type: none"> Stay calm and track time Keep Child Safe Do not restrain Do not put anything in their mouth Stay with child until fully conscious 	<p>For tonic-clonic seizure:</p> <ul style="list-style-type: none"> Protect head Keep airway open/ watch breathing Turn child on their side

TREATMENT PROTOCOL DURING SCHOOL HOURS (INCLUDE DAILY AND EMERGENCY MEDICATIONS)		
Medication	Dosage & Time of Day Given/Specifications	Common Side Effects & Special Instructions

Does the Student have a **Vagal Nerve Stimulator**? Yes No

Special consideration: _____

Physician Signature: _____ **Date:** ___/___/___

Medication consent: I hereby give permission to designated trained school personnel to give medication to my child during the school day, including when away from school property on official school business, according to the written instructions of the practitioner as shown on this form. I also hereby agree to give my permission to the school nurse and/or school personnel to contact the child's physician if needed. I further agree to hold the Hortonville Area School District, and the HASD employee(s) who is (are) administering the medication harmless in any or all claims arising from the administration of this medication at school. I agree to notify the school at the termination of this request or when any change in the above orders is necessary. If self-medication is allowed I ask that my child be permitted to self-medicate as authorized by my physician and myself. I understand, as the parent, I am responsible to assure that backup rescue medication is available to my child after school hours and traveling to/from and during school-sponsored events.

Parent/Guardian Signature: _____ **Date:** ___/___/___

Copies of health plans are provided to teachers, school staff, lunch/recess aides, and bus driver(s)